



THE REPUBLIC OF UGANDA

MINISTRY OF EDUCATION AND SPORTS

28th April 2022 || PRESS BRIEFING || PR/ES/05/04/22

PROGRESS ON COMMISSIONING OF UgIFT SEED SECONDARY SCHOOLS, RESEARCH ON FEES IN U.P.E. AND U.S.E. SCHOOLS, AND CURRICULUM IMPLEMENTATION

I greet you and thank you all who have managed to come for this media briefing Session. Today, we would like to update the public on the following:

1) Progress on Commissioning of UgIFT Seed Secondary Schools: -

- a) On 28th December 2021, the Ministry of Education and Sports commissioned the first UgIFT Seed Secondary School at Keihangara Seed Secondary School in Ibanda district, an occasion presided over by H.E. the President of the Republic of Uganda accompanied by the Minister of Education and Sports First Lady Janet Museveni.
- b) To-date, an additional 47 Seed Secondary Schools have been commissioned around the country out of a target of 68 Schools that are already complete out of the 117 Secondary Schools being constructed under the first Phase of UgIFT in the Education and Sports Sector.
- c) As a Ministry, we thank and appreciate other leaders in government that were mobilized by First Lady Janet Museveni to preside over the commissioning ceremonies in the various parts of the country.

A handwritten signature in black ink, appearing to be 'J. Museveni'.

d) The 48 Seed Secondary Schools Commissioned to-date per sub-region are Kigezi (04 Schools), Ankole (08 Schools), Buganda (12 Schools), Bukedi (03 Schools), Bunyoro (02 Schools), Busoga (02 Schools), Karamoja (04 Schools), Kigezi (04 Schools), Lango (06 Schools), Teso (04 Schools), Tooro (01 School), and West Nile (02 Schools) as detailed in the table below:

Sn	Region	District	School Name
1.	Ankole	Buhweju	Kyankanda Seed School
2.	Ankole	Bushenyi	Bumbaire Seed School
3.	Ankole	Ibanda	Keihangara Seed School
4.	Ankole	Kiruhura	Nyakasharara Seed School
5.	Ankole	Mbarara	Bukiiro Seed School
6.	Ankole	Mitooma	Mayanga Seed School
7.	Ankole	Rubirizi	Ryeru Seed School
8.	Ankole	Sheema	Kigarama Seed School
9.	Buganda	Buikwe	Ssugu Seed School
10.	Buganda	Kalungu	Lukaya Seed School
11.	Buganda	Kayunga	Nazigo Seed School
12.	Buganda	Luwero	Katikamu Seed School
13.	Buganda	Lwengo	Lwengo Seed School
14.	Buganda	Lyantonde	Mpumudde Seed School
15.	Buganda	Masaka	Bukakata Seed School
16.	Buganda	Mpigi	Kiringente Seed School
17.	Buganda	Mubende	Kigando Seed School
18.	Buganda	Mukono	Kimenyedde Seed School
19.	Buganda	Nakaseke	Nakaseke Seed School
20.	Buganda	Rakai	Samson Kalibbala Seed School

Sn	Region	District	School Name
21.	Bukedi	Butaleja	Nakwasi Seed School
22.	Bukedi	Butebo	Kanginima Seed School
23.	Bukedi	Tororo	Malaba Seed School
24.	Bunyoro	Buliisa	Ngwedo Seed School
25.	Bunyoro	Masindi	Budongo Seed School
26.	Busoga	Mayuge	Mpungwe Seed School
27.	Busoga	Namutumba	Namutumba Seed School
28.	Karamoja	Abim	Nakwae Seed School
29.	Karamoja	Kotido	Panyangara Seed School
30.	Karamoja	Moroto	Rupa Seed School
31.	Karamoja	Nabilatuk	Lolachat Seed School
32.	Kigezi	Kabale	Buhara Seed School
33.	Kigezi	Kisoro	Nyakinama Seed School
34.	Kigezi	Rubanda	Nyamweru Seed School
35.	Kigezi	Rukiga	Rwamucucu Seed School
36.	Lango	Alebtong	Abia Seed School
37.	Lango	Amolatar	Muntu Seed School
38.	Lango	Apac	Apac Seed School
39.	Lango	Dokolo	Batta Seed School
40.	Lango	Kwania	Aduku Seed School
41.	Lango	Otuke	Ogoro Seed School
42.	Teso	Kalaki	Kakure Seed School
43.	Teso	Kumi	Kumi Seed School
44.	Teso	Ngora	Ngora Seed School

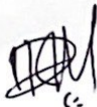


Sn	Region	District	School Name
45.	Teso	Soroti	Asuret Seed School
46.	Toro	Bundibugyo	Kisuba Seed School
47.	West Nile	Pakwach	Alwi Seed School
48.	West Nile	Zombo	Atyak Seed School

- e) We hope that by mid-May 2022, we shall be through with the commissioning of the remaining complete Seed Secondary Schools.
- f) We would also like to inform the public that from the time the contractor declares that the school is usable for us to occupy, we start counting the liability period of 12 months. During this period, the contractor is supposed to correct or make right any defects that arise. Therefore, this is to reassure the public that the Ministry is aware of some defects that have been identified in a few of the commissioned schools, and all are within scope for rectification at no additional cost to government.

2) Additional Classroom Space:

- a) Perhaps, it should be of interest for the public to know that besides project interventions such as UgIFT that have addressed infrastructure challenges for Secondary School Education, government continues to support addition of classrooms in primary schools through local governments. This is done through what we call the school Facilities Grant (SFG).
- b) For example, in the 5-year period 2016-2021, the SFG envelope provided local governments with resources to build **618 new** Classrooms while a further **274** Classrooms were renovated.
- c) For the spike in enrollment in public schools due to COVID-19 effects, government through its development partners has provided temporary classroom space by distributing 50-seater tents to priority schools in most affected districts.
- d) In this regard, we want to appreciate the support from UNICEF that has already provided 49 tents with an additional 100 already on the way.



3) UPE Research:

- a) The Ministry of Education and Sports is undertaking a countrywide study to collect empirical evidence on payment of fees and other school charges public schools that implement the Universal Primary and Secondary Education programs of government. This study will help the Ministry to put in place a streamlined regulatory framework for School charges and fees.
- b) The study will seek to provide answers to questions about the following in particular:
 - (i) The nature and extent of fees and other school charges in Universal Primary Education (UPE) and Universal Secondary Education (USE) implementing schools in the country.
 - (ii) How school fees and charges are determined, collected, utilized, and accounted for in public primary and secondary Schools.
 - (iii) Assess the level of willingness of parents and caregivers to make a monetary contribution to public schooling in Primary and Secondary Education levels.
 - (iv) Determine the extent to which school fees and other charges are affecting the various categories of vulnerable children in the country.
 - (v) Lastly, what is the most feasible financing framework for UPE and USE based on the findings of the primary research and analysis of the policy framework for education financing in Uganda.
- c) To-date, our researchers have completed the data collection phase that sampled 46 districts as a representative of the whole country. Over 350 Schools and more than 6,000 households have been visited to collect their views.

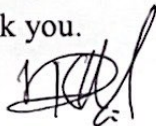


- d) We are now into the data analysis stage of the study. We shall continue to update you on the progress of this research, and our commitment as a Ministry is to publicly disseminate the study findings once all has been concluded.
- e) We extend our appreciation to the Norwegian Embassy in Uganda for positively responded to the request by First Lady Janet Museveni to support with financing this important research undertaking.

Curriculum Implementation:

- a) The Ministry is preparing for expedited re-orientation of teachers in both primary and secondary schools regarding the pertinent matter of the abridged Curriculum as well as the revised Lower Secondary Curriculum.
- b) In this regard, we do recognize and appreciate Stanbic Bank for extending support to the Ministry by pledging support in this training exercise.
- c) We know that after these trainings are completed, the limited knowledge of how learner Assessment under the revised Lower Secondary Curriculum shall be clearer not only to teachers but also the parents. The Ministry's expectation is that it is the responsibility of the schools to convene knowledge-sharing sessions for parents to help them understand how learner assessment is being conducted under the revised Lower Secondary Curriculum.

I thank you.



Dr. Dennis K. Mugimba

**SPOKESPERSON
MINISTRY OF EDUCATION AND SPORTS**